



T	Intensive Course for Teachers of English Plus TKT Preparation	T-1.25 T-1.30
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Entry Dates 2010	28 June 5, 12, 19, 26 July	Duration: 2 to 4 weeks
Courses are held between 28 June to 6 August (For groups, other dates can be arranged on request)		

Test Dates for the University of Cambridge TKT 2010

16 July and 6 August

Course participants who wish to take the TKT Test may enter for 1, 2, 3 and/or TKT KAL modules.



20 lessons per week of Methodology and Language Awareness based on the areas covered by the University of Cambridge TKT

Plus

5 lessons per week of personal language development covering a variety of areas including cultural topics

Plus

5 lessons per week (Course T-1.30 only) of Teaching Knowledge Test (TKT) practice

Anglo-Continental offers courses preparing candidates for the University of Cambridge's TKT to develop the knowledge and teaching skills of people who teach English to primary, secondary and adult learners, and also people who are interested in teaching as a career.

The methodology and language awareness lessons cover four TKT modules:

Module 1 - Language and background to language learning and teaching

- Describing language and language skills using accurate terminology
- Factors affecting how a learner learns
- Comparing and evaluating different types of lessons

Module 2 - Planning lessons and use of resources for language teaching

- Planning and preparing a lesson or sequence of lessons
- Selection and use of resources and materials

Module 3 - Managing the teaching and learning process

- Teachers' and learners' language in the classroom
- Classroom management

TKT KAL - Knowledge about language

- Knowledge of the language systems (lexis, phonology, grammar, discourse) needed by teachers for planning and teaching their lessons
- Awareness of the language needs of learners and the difficulties involved in learning a second language

Course T-1.30 only

The 5 lessons of Teaching Knowledge Test practice are aimed at providing participants with the opportunity to work through carefully selected material from the test module(s) appropriate to them. These lessons include feedback and guidance from the trainer.

Additional study

Directed individual study, including pre-session preparation, follow-up work and research assignments, is an integral part of the course. We also recommend that some time should be devoted to additional study in the Multi-Media Learning Centre. An extensive selection of computer programs, listening materials, video films and reference material is available for private use, including free access to the Internet. Wireless Internet Access is also available on campus.

Further information

For further information on the Teaching Knowledge Test please visit: www.cambridgeesol.org/TKT



Accredited by the



- **Language level** : Intermediate or above
- **Group size** : Average 10 (maximum 15)
- **Minimum age** : 20 (no upper limit)
- **Further information** : Please refer to our Prospectus 2010 for fees and other information

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 08.45 - 09.30 T-1.25 + T-1.30	Introduction to the TKT Course Teacher Roles	Interaction patterns and instruction-giving	Learner differences	Video observation 1: Presentation and Practice	Overview of the receptive skills
Lesson 2 09.30 - 10.15 T-1.25 + T-1.30	Using language appropriately for a range of classroom functions	Using English language to teach and learn	Learner motivation	Identifying the components of a lesson plan	Evaluating and designing activities to practise reading skills and subskills
10.15 - 10.45	Break Time - Teacher Trainer available for consultation (10.15 - 10.30)				
Lesson 3 10.45 - 11.30 T-1.25 + T-1.30	Using grammar terminology correctly	Key concepts in vocabulary teaching	Teaching functional language	Grammar: Tense and aspect	Video observation 2: The relationship between form and meaning
Lesson 4 11.30 - 12.15 T-1.25 + T-1.30	Evaluating grammar resource books	Planning a vocabulary lesson	Planning a functions lesson	Setting up controlled practice activities	Writing a language lesson plan
12.15 - 12.30	Break Time				
Lesson 5 12.30 - 13.15 T-1.25 + T-1.30	Overview of phonology: Sounds, stress and intonation	UK festivals and traditions	Review of modal verbs	The education system in the UK	Phrasal verbs and idioms associated with learning and education
13.15 - 14.00	Lunch Break				
14.00 - 16.30 T-1.25	Guided Private Study and Multi-Media Learning Centre available				
Lesson 6 14.00 - 14.45 T-1.30 only	Guided Private Study	Practice test (module selected by trainee)	Sample test question quiz	Practice test (module selected by trainee)	Guided Private Study
Lesson 7 14.45 - 15.30 T-1.30 only		Individual feedback and guidance from trainer	Guided Private Study	Individual feedback and guidance from trainer	
15.30 - 16.30 T-1.30		Multi-Media Learning Centre available			