

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 08.45 - 09.30 T-1.25 + T-1.30	Introduction to the TKT Course Teacher Roles	Interaction patterns and instruction-giving	Learner differences	Video observation 1: Presentation and Practice	Overview of the receptive skills
Lesson 2 09.30 - 10.15 T-1.25 + T-1.30	Using language appropriately for a range of classroom functions	Using English language to teach and learn	Learner motivation	Identifying the components of a lesson plan	Evaluating and designing activities to practise reading skills and subskills
10.15 - 10.45	Break Time - Teacher Trainer available for consultation (10.15 - 10.30)				
Lesson 3 10.45 - 11.30 T-1.25 + T-1.30	Using grammar terminology correctly	Key concepts in vocabulary teaching	Teaching functional language	Grammar: Tense and aspect	Video observation 2: The relationship between form and meaning
Lesson 4 11.30 - 12.15 T-1.25 + T-1.30	Evaluating grammar resource books	Planning a vocabulary lesson	Planning a functions lesson	Setting up controlled practice activities	Writing a language lesson plan
12.15 - 12.30	Break Time				
Lesson 5 12.30 - 13.15 T-1.25 + T-1.30	Overview of phonology: Sounds, stress and intonation	UK festivals and traditions	Review of modal verbs	The education system in the UK	Phrasal verbs and idioms associated with learning and education
13.15 - 14.00	Lunch Break				
14.00 - 16.30 T-1.25	Guided Private Study and Multi-Media Learning Centre available				
Lesson 6 14.00 - 14.45 T-1.30 only	Guided Private Study	Practice test (module selected by trainee)	Sample test question quiz	Practice test (module selected by trainee)	Guided Private Study
Lesson 7 14.45 - 15.30 T-1.30 only		Individual feedback and guidance from trainer	Guided Private Study	Individual feedback and guidance from trainer	
15.30 - 16.30 T-1.30		Multi-Media Learning Centre available			