

Anglo-Continental School of English Full-Time CELTA Course Timetable

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Course introduction and enrolment Language Learners	Teaching receptive skills Overview	Language Development 1 Test-Teach-Test Review of terminology	Language Development 2: Past time reference and checking concept	Phonology 1: Overview of connected speech and natural models
10.45 - 12.15	Classroom Management Video of Communicative activities	Lesson planning for receptive skills lessons + preparation	Observation of Anglo-Continental teachers	Lesson Planning for language based lessons using a coursebook	Vocabulary 1
12.30 - 13.15	Preparation for teaching practice	Preparation for teaching practice	Lesson guidance	Lesson guidance	Lesson guidance
14.00 - 17.00	Teaching practice Feedback Guidance for TP	Teaching practice Feedback Guidance for T.P.	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback Mini Tutorials
	Assignment 1 Due: Wed week 3	Assignment 4 Due Weds wk 4			Assignment 2 Due: Mon week 2

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Language development 3: Perfectives Presentation and Practice Video Observation	Evaluating and exploiting authentic and supplementary materials	The Listening Skill: Learner problems and teaching strategies	Phonology 2 Stress, rhythm and intonation	Observation of Anglo-Continental teachers
10.45 - 12.15	Language practice activities	Dealing with errors in oral activities	Video Observation: Discovery learning	Functions and dialogue building	Tutorials Lesson preparation
12.30 - 13.15	Lesson guidance	Lesson guidance	Lesson guidance	Lesson guidance	Lesson guidance
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback
	Submit assignment 2	Assignment 3 Due week 4		Complete stage 2 progress record	

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Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Language Development 4: Future Forms	Observation of Anglo-Continental teachers	Planning a series of lessons	Phonology 3 Teaching and correcting individual sounds	Vocabulary 2
10.45 - 12.15	Encouraging Learner Independence Using a self study centre	The Speaking Skill	Further planning for week 4	Task based Learning Video Observation	Tutorials and feedback on choice of materials for Assignment 3 Forward planning
12.30 - 13.15	Lesson guidance	Lesson guidance	Lesson guidance	Lesson preparation	Lesson Preparation
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching Practice Feedback
<i>Confirm choice of assignment 3 material with tutor by Friday</i>			Submit Assignment 1		

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Continuing Professional Development (MMLC)	Language Development 5 Conditionals	Informal Testing processes in the classroom	Using video, songs and music in language teaching	Teaching and Learning in different contexts
10.45 - 12.15	The Writing Skill	The Writing Skill and Literacy	Language development 6 Workshop Phrasal verbs and idioms	Tests and assessment	Getting started and progressing in the ELT profession
12.30 - 13.15	Lesson preparation	Lesson preparation	Lesson Preparation	Lesson Preparation	Open Forum, course evaluation and submission of portfolios
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback
<i>Assignment 3 should be submitted, together with your self-evaluation, after you have taught the lesson.</i>			Submit assignment 4		Final submission of portfolios.

Assignment 1: Focus on the learner – Select your student in week 1 and arrange an interview early in week 2. Make sure to obtain a sample of written work too.

Assignment 2: Language related tasks

Assignment 3: Language skills related tasks (please select your material and discuss it with your tutor at least a day before teaching. Hand in your lesson plan and materials in the usual way and submit your written self-evaluation the day after teaching the lesson.

Assignment 4: Lessons from the classroom.