

2025 **English for Medical Professionals - S-5.30A**

| Entry Dates 2025 Duration: 2 to 4 week | | | | |
|--|---------------------|----------------------|-----------------------|--|
| January 6, 20 | April 14, 28 | July 7, 21 | October 13, 27 | |
| February 3, 17 | May 12, 27 | August 11, 26 | November 10, 24 | |
| March 3, 17, 31 | June 9, 23 | September 8, 22 | December 8* | |

For groups, other dates can be arranged on request.

* 2 weeks only

30 lessons per week including:

20 lessons of structured English language tuition and practice in Intensive Course G-1.20

10 lessons in English for Medical Professionals

This course is designed for:

- doctors and surgeons
- medical, surgical and nursing staff

The 10 specialised lessons cover the essential language used in areas such as:

- Communication with patients and medical staff
- Explaining medical procedures
- Conducting medical examinations
- Taking histories and writing reports
- The hospital environment
- Care of medical and surgical patients
- Working within specialties
- Authentic medical films
- Medication side effects, dosages and contra-indications
- Using medical documents

Guest speaker/Educational Visit:

Guest speakers and educational visits will be arranged once every two weeks.

Additional study:

Homework (written assignments, preparation and revision) is an integral part of the course. We also recommend that some time should be devoted to additional study in the Multi-Media Learning Centre. An extensive selection of computer programs, listening materials, CD Roms, films and reference material is available for private use, including free access to the Internet. Wireless Internet Access is also available on campus.















Accredited by the for the teaching of English in the UK

Language level : Intermediate to Advanced

General English: 10 (maximum 15) Average group size Specialised Tuition: 5 (maximum 8)

Minimum age : 21 (no upper limit)

Further Information: Please refer to our 2025 Prospectus for fees and other information.

This timetable gives an indication of a typical week's programme. The nature and sequence of the various activities will change from week to week, and the content of the programme may vary in accordance with the needs of the participants.

| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|-----------------------------|---|--|--|--|--|--|--|
| Lesson 1 0845 - 0930 | Grammar Study: Introduction and Practice of a new | Text Study: Development of Vocabulary | Grammar Study: Dialogue Building | Text Study: Development of Vocabulary | Grammar Study: Revision and Practice of | | |
| 0043-0730 | Structure Structure | and Usage | building | and Usage | Structures | | |
| Lesson 2 | Development of Listening | Grammar Study: Revision and | Language Laboratory: | Grammar Study: Introduction and | Development of Reading | | |
| 0930-1015 | Skills | Practice of Structures | Pronunciation and Intonation | Practice of a new Structure | Skills | | |
| 1015-1045 | Morning Break | | | | | | |
| 1015 - 1030 | Personal Teacher available for consultation | | | | | | |
| Lesson 3 | Development of Reading Skills Using Authentic | Oral Practice: Colloquial Speech and | Fluency Development: Student Present- | Oral Practice: Situational Dialogues | Development of Listening Skills | | |
| 1043 - 1130 | Material Material | l ' | ations on Video | Didiogues | Skills | | |
| Lesson 4 | Activating Vocabulary | Follow-up Activities including | Analysis of Students' | Development of Writing Skills: | Progress Test and Review | | |
| 1130-1215 | , | Reading and Writing | Recordings for Correction and Discussion | Guided Practice | | | |
| 1215-1400 | Lunch Break | | | | | | |
| 1330 - 1400 | Multi-Media Learning Centre available | | | | | | |
| Lesson 5 | Reading and Vocabulary: | Discussion: Medical Film | Vocabulary: The Hospital | Listening and Speaking: | Focus on Pronunciation: | | |
| 1400-1445* | Care of the Surgical Patient | The Health Service | Environment | Explaining Medical Procedures MMLC** | Telephone Skills Providing Patients' Details | | |
| Lesson 6 | Reading and Writing: | Roleplay: Taking Histories | Speaking and Listening: | Reading and Discussion: | Roleplay: Communicating | | |
| 1445 - 1530* | Prescribing Medication | and Giving Advice | Oral Handover for Shift Changes | Accident and Emergency | in a Team | | |
| 1530-1630 | Multi-Media Learnir | ng Centre available | 1 | 1 | | | |

^{*} Specialised Programme (These times may vary slightly and will be confirmed on the first day of your course)

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^{**} Study session in the Multi-Media Learning Centre.