

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Course introduction Language Learners	Teaching receptive skills Overview	Language Development 1 Test-Teach-Test Review of terminology	Lesson Planning for language based lessons using a coursebook	Introduction to vocabulary Checking meaning of vocabulary
10.45 - 12.15	Classroom management Video of Communicative activities	Lesson planning for receptive skills lessons + preparation	Observation of Anglo-Continental teachers	Language Development 2: Past time Concept Checking & Timelines	Phonology 1: Overview
12.30 - 13.15	Preparation for teaching practice	Preparation for teaching practice	Lesson guidance	Lesson guidance	Lesson guidance
14.00 - 17.00	Teaching practice Feedback Guidance for TP	Teaching practice Feedback Guidance for TP	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback Mini Tutorials
NOTES	Start making and filing observation notes in TP	Assignment <i>Focus on the Learner</i> Due: Fri wk 3		Assignment <i>Language Related Task</i> Due: Mon wk 2	Check CELTA 5 & portfolio are complete & hand in for tutor to complete stage one progress report

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Language practice activities	Evaluating and exploiting authentic and supplementary materials	Teaching by guided discovery Video observation: Focusing on lexis	Language Development 4 Teaching functional language	Observation of Anglo-Continental Teachers
10.45 -12.15	Language Development 3: Perfectives Presentation and practice Video observation	Dealing with errors in oral activities	The Listening skill: Using video, songs and other materials	Phonology 2 Stress, rhythm and intonation Checking meaning review	Mid-course tutorials All tutors
12.30 - 13.15	Lesson guidance	Lesson guidance	Lesson guidance	Lesson guidance	Lesson guidance
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback
NOTES	Submit LRT Assignment <i>Lessons From the Classroom</i> Due Weds wk 4	Assignment <i>Language Skills Related Task</i> Due Wed Wk 3		Take home CELTA 5 and complete stage two progress report	Check CELTA 5 & portfolio are complete before tutorial

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
08.45 – 10.15	Barriers to listening, reading and writing. Learner independence and self study centres	Phonology 3 Individual sounds and the 'chart'	The Speaking Skill	Planning a series of lessons	Task based Learning video observation
10.45 - 12.15	The Lexical Approach	The Writing Skill 1	Observation of Anglo-Continental teachers	Language Development 5: Future forms	Tutorials _____ Forward planning
12.30 - 13.15	Lesson guidance	Lesson guidance	Lesson guidance	Lesson guidance	Lesson Preparation
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching Practice Feedback
NOTES			Submit Language Skills Related Task	Check CELTA 5 & portfolio are complete	Submit Focus On the Learner

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 10.15	Continuing Professional Development: Websites and other resources for CPD	The Writing Skill 2 and Literacy	Teaching young learners	Formal and Informal tests and assessment	Teaching in the UK and abroad: the differences
10.45 - 12.15	Vocabulary 2 Phrasal verbs and Idioms	Language Development 6 Modals	Teaching Business English & One to One	Teaching beginner and advanced classes	The ELT Profession
12.30 - 13.15	Lesson preparation	Lesson preparation	Lesson Preparation	Lesson Preparation	Final TP preparation
14.00 - 17.00	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback	Teaching practice Feedback Submission of portfolios
NOTES	Check CELTA 5 & portfolio are complete & hand in for assessor's visit	Assessor's visit TBC	Submit Lessons From the Classroom		