

	Week 1 Wednesday	Week 2 Wednesday	Week 3 Wednesday	Week 4 Wednesday
16.30 – 18.15	Course Introduction Classroom management 'Lessons from the classroom' assignment briefing	Language awareness Overview – Grammatical terminology and tense system. Form, meaning and use. Introduction to Test-teach-test approach	Further exploitation of a text – teaching language through a text (video observation extract). Analysing the FMP. 'Language related tasks' assignment briefing	Phonology 1 - Overview
18.15 – 18.45 *	Break/Admin	Break/Admin	Break/Admin	Break/Admin
18.45 – 20.30	Receptive Skills Overview Writing lesson plans for language skills-based lessons Preparation for TP1 and TP2 (Both tutors)	Presenting and Practising Lexis	Language Practice Activities Writing lesson plans for language systems-based lessons '	Using different aids and methods for checking understanding of lexis, grammar and functions.
	Week 1 Thursday	Week 2 Thursday	Week 3 Thursday	Week 4 Thursday
16.30 – 19.00	TP	TP	TP	TP
19.30 – 20.00	Feedback/Guidance	Feedback/Guidance	Feedback/Guidance	Feedback/Guidance
20.00 – 21.00	Lesson guidance for Week 2	Lesson guidance for Week 3	Lesson guidance for Week 4	Lesson guidance for Week 5 and stage 1 mini-tutorials
<i>Homework</i>	<i>LFC assignment set: Due Wednesday Week 14</i>		<i>LRT assignment set. Due Wednesday week 5.</i>	

	Week 5 Wednesday	Week 6 Wednesday	Week 7 Wednesday	Week 8 Wednesday
16.30 – 18.15	Focus on language: Perfectives Language based lesson (Video Observation) PPP method	Immediate and delayed error correction: Dealing with spoken errors - Learner Differences 'Focus on the Learner' assignment briefing	Phonology 2	Focus on Language: Teaching functions
18.15 – 18.45*	Break/Admin	Break/Admin	Break/Admin	Break/Admin
18.45 – 20.30	Receptive Skills 2	Guided discovery approach to language based-lessons The Speaking Skill	Evaluating and exploiting authentic and supplementary materials for skills practice Language skills related tasks assignment briefing	Workshop: Adjusting to a new level Course book evaluation/Lesson Guidance for Week 9 with new tutor Stage 2 tutorials for A and D (Both tutors)
	Week 5 Thursday	Week 6 Thursday	Week 7 Thursday	Week 8 Thursday
16.30 – 19.00	Teaching practice	Teaching practice	Teaching practice	Teaching practice
19.30 – 20.00	Feedback	Feedback	Feedback	Feedback
20.00 – 21.00	Lesson guidance for Week 6	Lesson guidance for Week 7	Lesson guidance for Week 8/ Guidance on completing stage 2 tutorials	Stage tutorials for B,C,E
Homework	<i>LRT Assignment due on Wed</i>	<i>FOL Assignment set. Due Wednesday Week 12</i>	LSRT Assignment set. Due Wed Week 10	

* Break times may vary depending on course needs.

	Week 9 Wednesday	Week 10 Wednesday	Week 11 Wednesday	Week 12 Wednesday
16.30 – 18.15	Video observation: A task-based approach	Phonology 3	Learner independence Using self-study resources and using a learning centre. (UH)	Expressing future time in English Review of practice activity types
18.15 – 18.45*	Break/Admin	Break/Admin	Break/Admin	Break/Admin
18.45 – 20.30	Writing Skills 1	Writing skills 2 Teaching Literacy - Video Observation	Workshop: Planning a series of lessons Group planning for phase 4 (Both tutors)	Teaching and learning in different contexts – Monolingual vs. Multilingual groups
	Week 9 Thursday	Week 10 Thursday	Week 11 Thursday	Week 12 Thursday
16.30 – 19.00	Teaching practice	Teaching practice	Teaching practice	Teaching practice
19.30 – 20.00	Feedback	Feedback	Feedback	Feedback
20.00 – 21.00	Lesson guidance for Week 10	Lesson guidance for Week 11	Lesson guidance for Week 12/Stage 3 mini-tutorials for A,B	Lesson preparation/Stage 3 mini-tutorials for C,D,E
Homework		<i>LSRT Assignment due on Wed</i>		<i>FOL assignment due on Wed</i>

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	Week 13 Wednesday 14/12	Week 14 Wednesday 4/1	Week 15 Wednesday 11/1	Week 16 Wednesday 18/1
16.30 – 18.15	Focus on language: Phrasal verbs and idioms	Focus on language: Conditionals and Hypothetical language	Flexi-slot TBC	Continuing professional development and end of course administration
18.15 – 18.45*	Break/Admin	Break/Admin	Break/Admin	Break/Admin
18.45– 20.30	Teaching and learning in different contexts – Teaching Business English and One-to-One	Formal and informal tests and assessment	Teaching and learning in different contexts - Teaching Young Learners	The ELT profession: Job-seeking, CVs, ELT interview skills (Both Tutors)
	Week 13 Thursday	Week 14 Thursday	Week 15 Thursday	Week 16 Thursday
16.30 – 19.00	Teaching practice	Teaching practice	Teaching practice	Teaching practice
19.20 –20.00	Feedback	Feedback	Feedback	Feedback
20.00 – 21.00	Lesson planning and preparation	Lesson planning and preparation	Lesson planning and preparation	Course conclusion and feedback Submission of portfolios
Homework		<i>LFC assignment due on Wed</i>		

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