



Courses T-1.20 and T-1.25

2018

Language and Methodology of English Teaching plus optional Teaching Knowledge Test (TKT) Modules

Course	T-1.20	T-1.25
Lessons per week (45 minutes)	20	25
Course entry dates	2, 9, 16, 23, 30 July	2, 9, 16, 23, 30 July
Course duration	2, 3 or 4 weeks	2, 3 or 4 weeks
Courses are held between	2 July - 10 August	2 July - 10 August



Test dates for the University of Cambridge TKT

If you wish to take the TKT exam, we must receive your enrolment at least 8 weeks before the test date. Please note, course fees do not include payment for the TKT exam modules.

JUL	AUG
27	10



Language Level	:	Intermediate
Average group size	:	10 (maximum 15)
Minimum age	:	20 (no upper limit)

Anglo-Continental offers teacher training courses designed to develop the knowledge and teaching skills of people who teach English to secondary and adult learners, and also people who are interested in teaching as a career.

Course T-1.20

The core of the language and methodology course consists of 20 lessons per week of language teaching methodology and personal language development. In this course, participants will explore and experience lively and creative teaching strategies and teaching aids, gaining ideas designed to refresh their teaching and to extend their own language proficiency. Contexts for language development work will reflect the interests of the group and will include aspects of British life and culture.

Course T-1.25

In addition to the core 20 lessons per week, participants on this course will have 5 additional lessons of preparation and practice for the Cambridge University Teaching Knowledge Test (TKT) modules 1, 2 and 3. Participants can enrol for all or just one of the modules and the additional sessions will provide them with the opportunity to work through material and sample test exercises appropriate to them. These lessons include feedback and guidance from the trainer.

- Module 1 – Language and background to language learning and teaching
- Module 2 – Planning lessons and use of resources for language teaching
- Module 3 – Managing the teaching and learning process
- Review of all modules and exam preparation

Further Information: Please refer to our 2018 Prospectus for fees and other information.

It is recommended that participants wishing to take all three modules should enrol for the full four weeks.



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Typical Timetable for Courses T-1.20 and T-1.25 - Language and Methodology of English Teaching plus optional Teaching Knowledge Test (TKT) Modules 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 08.45 - 09.30	Introduction to the course and ice-breaker	Phonology: Difficulties for particular learners	Using new technology: Exploiting an interactive whiteboard	Video observation 1: Teaching language from a text	Reading: British customs and traditions
Lesson 2 09.30 - 10.15	Examining learner differences and creating tasks for different learning styles	Phonology games and activities	Using songs and music videos for language practice	Identifying the components of a lesson plan	Evaluating and designing activities to practise reading skills and subskills
10.15 - 10.45	Break Time - Teacher Trainer available for consultation (10.15 - 10.30)				
Lesson 3 10.45 - 11.30	Review of grammar terminology	Key concepts in vocabulary teaching	Teaching functional language	Tense and aspect: Checking form and meaning	Video observation 2: Task-based learning Planning a tour of the UK
Lesson 4 11.30 - 12.15	Teaching verb patterns	Planning a vocabulary lesson	Planning a functions lesson	Setting up controlled practice activities	Writing a language lesson plan
Lesson 5 12.30 - 13.15 T-1.25 only	TKT exam practice: Module 1 Background to language learning	TKT exam practice: Describing language: Lexis, grammar and functions	TKT exam practice: Background to language teaching	TKT exam practice: Approaches and methods	TKT exam practice: Language skills and phonology
13.15 - 14.00	Lunch Break				
14.00 - 16.30	Guided Private Study in the Multi-Media Learning Centre available				

Please note

Students may have their lessons either in the morning or in the afternoon on alternate weeks.