

X-6.30 OET Intensive Preparation Course
30 lessons per week

LESSON	TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson 1	0845 - 0930	Speaking 1: <u>Diagnostic</u> Getting-to-know-you Needs analysis Recorded Test Feedback Marking Criteria	Writing 2 <u>Task Reduction: 1,2,3,5</u> Purpose, content and order Relevance and timeline Reduction template <u>Input:</u> Opening and closing Write letter (30mins)	Writing 3 <u>Conventions:4,5,6</u> Order/Layout Genre and style <u>Input:</u> Appropriate language, register, tone Write letter (25 mins)	Writing 4 <u>Language 4.6</u> <u>Input:</u> Passives/complex sentences/link phrases Write letter (20 mins) Read and upgrade	Speaking 4: <u>Mock</u>
Lesson 2	0930 - 1015					Writing 5: <u>Mock</u>
	1015 - 1045	Morning Break				
Lesson 3	1045 - 1130	Reading 1: <u>Diagnostic</u> Complete Test (1 hour or reduced to 40 mins) Needs analysis	Listening 1: <u>Diagnostic</u> Complete test (45 mins) Needs analysis <u>Part A</u> Strategies and practise	Reading 2: <u>Part A</u> Skimming and scanning Reading for detail	Reading 3: <u>Part B</u> Gist and Detail Ambiguity Dealing with multiple choice questions - keywords - ability to delete options	Reading 4: <u>Part C</u> Gist, attitude and opinion
Lesson 4	1130 - 1215					Lexical reference
	1215 - 1400	Lunch <i>Multi-Media Learning Centre available from 1330</i>				
Lesson 5	1400 – 1445	Writing 1 <u>Diagnostic</u> Feedback on pre-course essay Needs Analysis Marking Criteria Marking Code	Speaking 2 <u>Main Task</u> Card analysis Note-taking Summarisation Recorded Test	Speaking 3 <u>Troubleshooting</u> Sequencing and signposting, Anticipation of difficulties Recorded Test	Listening 2: <u>Part B</u> Different exam question types <u>Part C</u> Cues and language of attitude/opinion	End of Course Review <u>Content Negotiable</u>
Lesson 6	1445 – 1530					
	1530 – 1630	<i>Multi-Media Learning Centre available</i>				

N.B. The OET topics are an example of possible course content. This can be adjusted to suit learner needs more specifically following initial needs analysis.