



ISE: Integrated Skills in English

Candidate guide

ISE Digital





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About ISE Digital

Open doors to a world of opportunities

ISE Digital is a computer-delivered exam that assesses English language speaking, listening, reading and writing skills. It covers all six levels of the CEFR and provides evidence of English proficiency for academic study, employment and visa purposes.

Flexible and convenient

ISE Digital provides flexible and frequent exam dates. The full exam takes 105 minutes and you will get a digital certificate within **3-5 days** that you can easily share with universities or employers. You can also choose to resit one module if you want to improve your score.

Tailored to you

The Reading and Listening modules in ISE Digital are adaptive, which means that the questions will be adjusted to your level of English. You will receive a selection of tasks that are suitable for your language proficiency level. In the Speaking module, you can choose the topic of conversation and talk about something that really matters to you. You will receive detailed feedback that shows your strengths and areas for improvement.

Builds real-life skills

The tasks in ISE Digital are designed to reflect the language skills that you need to build the life you want. You will encounter authentic texts, conversations, discussions and scenarios. These help to prepare you for work, study and life in an English-speaking environment.

Guaranteed a level

ISE Digital is an adaptive, multi-level exam. This means that you will always receive a result that reflects your performance and a digital certificate.

ISE Digital is trusted

ISE Digital is offered by Trinity College London, a trusted international awarding organisation. Trinity College London is regulated by Ofqual (Office of Qualifications and Examinations Regulation) in England, CCEA Regulation in Northern Ireland and by Qualifications Wales.

ISE is recognised by a wide range of bodies including universities, employers and governments around the world.

For more information, see trinitycollege.com/about-us/recognition/english-language.



Exam format

Overview

There are four modules in ISE Digital: Speaking, Listening, Reading and Writing.

Each module includes a variety of tasks that reflect contexts and situations where you might use English in real life. They have been carefully designed to help you show your language skills.

At the start of your exam you will complete a short levelling test. This helps to determine which task types and questions you will see during your exam. In this candidate guide, all available task types are explained. The images used to illustrate the tasks have been taken from our example tasks. There may be small visual variations to what you will see when you take the exam.

Module	Number of tasks	Number of questions
Speaking	4	–
Listening	–	No more than 30 questions
Reading	–	No more than 30 questions
Writing	2	–

Try our example tasks at trinitycollege.com/ISE-digital-exam-information.

Exam timings

Module	Approximate time to spend on module
Speaking	15 minutes
Listening	20 minutes
Reading	20 minutes
Writing	40 minutes

1. Work carefully and as quickly as you can.
2. You should begin the Writing module when there are 40 minutes left on the exam.
3. To help you to manage your time, you will receive three system reminders during the exam:
 - When you have 50 minutes left.
 - When you have 40 minutes left.
 - When there are ten minutes remaining before the end of your exam.
4. Your invigilator will also give you reminders to help manage your time during the exam.



ISE Digital | Speaking module

Total time: Approximately 15 minutes.

Speaking module | Task overview

There are **four** tasks in the Speaking module.

Due to the adaptive nature of the exam, you will see tasks that are at your English level. You may see some task types and not others.

You will be asked to answer questions, give a talk and respond to information that you hear. Your response will be automatically recorded. Always listen and respond as fully as you can.

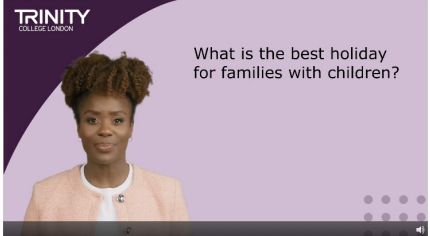
Assessment: Your responses are evaluated by a trained assessor.

Task type	Task description	You should show that you can...
Responding to questions	Describe objects, people or places. Express your opinion on a topic.	- ask and answer questions - give a talk without interruption - interact with others in different situations
Delivering a prepared talk	Give a prepared talk on a topic of your choice. Then answer a follow-up question.	- respond to new information - establish what the goal of the interaction is - consider the person you are talking to and your relationship with them
Interacting	Listen and respond to a scenario; respond to new information.	- choose how formal or informal you should be - understand and summarise information - make inferences
Summarising a talk or conversation	Listen to a conversation. Then give a summary with your own opinion.	- evaluate the information you hear - express your own ideas, opinions, suggestions and recommendations.



Responding to questions

Responding to questions 



Record your response now.

Time Remaining: 00:12

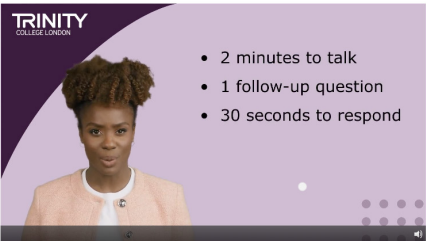
1. Listen to the question.
2. Give your response. It will be recorded automatically.
3. You have **30 seconds** for each response.
4. After the recording, you will automatically move on to the next question.

Tips

- ▶ Use a natural conversational style.
- ▶ Give full responses, avoiding short answers.

Delivering a prepared talk

Delivering a prepared talk 



• 2 minutes to talk
• 1 follow-up question
• 30 seconds to respond

1. Listen to the instruction.
2. Start your talk when you are asked to. It will be recorded automatically.
3. You have **2 minutes** to deliver your talk.
4. Once your recording has finished, there will be a follow-up question.
5. Record your answer after the follow-up question.

Tips

- ▶ Think about how to structure your presentation.
- ▶ Speak naturally to engage the listener.
- ▶ Avoid reciting from memory.



Interacting

Interacting 



Record your response now.

Time Remaining: 00:46

1. Listen to the scenario.
2. You now have **15 seconds** to plan your response.
3. Give your response. It will be recorded automatically.
4. You have **1 minute** to respond.
5. Listen to a new piece of information.
6. You have **30 seconds** to respond to the information.

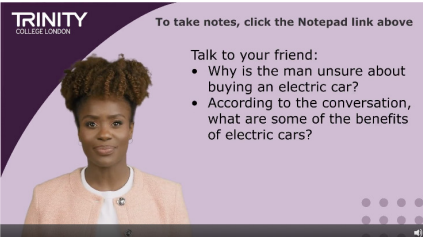
Tips

- ▶ Adjust your tone and the words you use to suit the interaction.
- ▶ Think about how you can be clear, convincing and polite.

Summarising a talk or conversation

Summarising a talk or conversation 

 Notepad: Click here to take notes



TRINITY
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To take notes, click the Notepad link above

Talk to your friend:

- Why is the man unsure about buying an electric car?
- According to the conversation, what are some of the benefits of electric cars?

1. Listen to the instructions.
2. Listen to the conversation and take notes. Click the Notepad link at the top of the page to open the digital note taking space.
3. You now have **30 seconds** to plan your response.
4. Give your summary and opinion. It will be recorded automatically.
5. You have **1 minute** to give your summary and opinion.
6. You will now be asked a follow-up question.
7. You have **1 minute** to respond.

Tips

- ▶ Adjust your tone to the interaction. How formal do you want to sound?
- ▶ Ensure that you answer the bullet points in the instruction.
- ▶ Remember to share your opinion and make recommendations.



ISE Digital | Listening module

Total time: Approximately 20 minutes.

Listening module | Task overview

There are **four** task types in the Listening module. In each task you will listen to one or several speakers, and answer questions.

Due to the adaptive nature of the exam, you will see tasks that are at your English level. You may see some task types and not others. You may see more than one example of certain task types.

You will hear the information **twice**. You must answer the questions while the audio plays.

You will have some time to read the questions before the audio starts.

You can take notes while you listen. To take notes, you will need to click the Notepad link at the top of the page.

Assessment: Your responses are computer scored.

Task type	Task description	You should show that you can...
Listening to a description	Listen to a description of a person, place, object or activity.	- understand the overall text - understand specific details - infer information
Listening to a conversation	Listen to an informal conversation between two people.	- infer how different ideas are connected - anticipate the information that might come next
Listening to a discussion	Listen to a formal discussion between three speakers.	- evaluate what content is relevant - evaluate relationships between speakers or content
Listening to a talk	Listen to a formal talk by a speaker Then listen to another person re-tell the talk in their own words.	- synthesise relationships between speakers' viewpoints - connect known and new information.



Listening to a description

Listening to a description 

Instructions
You will hear a short description. Answer the questions while you listen. You will hear the description twice.

- ▶ You now have **15 seconds** to read the questions.
- ▶ The recording will begin after the tone.

 Please scroll down ↓ to answer the questions.

Where does the speaker work?
Where does Catherine live?
When will Catherine adopt a puppy?

 Notepad: Click here to take notes





1. Listen to the instructions.
2. You now have **15 seconds** to read the questions.
3. Answer the questions while the audio plays. You will hear the recording **twice**.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When the recording has finished, you will move to the next task.

Tips

- ▶ Remember that you need to answer the questions while you listen to the audio.
- ▶ Use the reading time to think about what you are going to hear and the information that you must listen for.

Listening to a conversation

Listening to a conversation 

Instructions
You will hear a conversation. Answer the questions while you listen. You will hear the conversation twice.

- ▶ You now have **25 seconds** to read the questions.
- ▶ The recording will begin after the tone.

 Please scroll down ↓ to answer the questions.

What will the weather be like at the weekend?
In the beginning, where does the man want to go?
How does the man feel about the bus?
What do both the man and the woman like about the park?
Where are the man and the woman going to meet again?
What are the man and the woman mainly discussing?

 Notepad: Click here to take notes



1. Listen to the instructions.
2. You now have **25 seconds** to read the questions.
3. Answer the questions while the audio plays. You will hear the conversation **twice**.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When the recording has finished, you will move to the next task.

Tips

- ▶ Remember that you need to answer the questions while you listen to the audio.
- ▶ Use the reading time to think about what you are going to hear and the information that you must listen for.





Listening to a discussion

Listening to a discussion 🎧

Instructions

You will hear a discussion. Answer the questions while you listen. You will hear the discussion twice.

- ▶ You now have **30 seconds** to read the questions.
- ▶ The recording will begin after the tone.

⚠ Please scroll down ↓ to answer the questions.

What is Alain Becket's job?
Who would GoScooters! like to sell its e-scooters to?
Which of Alain's claims about e-scooters does Joy accept is true?
What does Bill think is the difference between cyclists and e-scooter riders?
What is Alain's attitude at the end of the interview?
According to the speakers, what is the main problem with e-scooters?

📝 Notepad: Click here to take notes



1. Listen to the instructions.
2. You now have **30 seconds** to read the questions.
3. Listen to the discussion and answer the questions as it plays. The discussion will play **twice**.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When the recording has finished, you will move to the next task.

💡 Tips

- ▶ Remember that you need to answer the questions while you listen to the audio.
- ▶ Use the reading time to think about what you are going to hear and the information that you must listen for.

Listening to a talk

Listening to a talk 🎧

Instructions

You will hear a talk. Then you will hear another person summarise the talk. Answer the questions while you listen. You will hear each person only once.

- ▶ You now have **30 seconds** to read the questions.
- ▶ The recording will begin after the tone.

⚠ Please scroll down ↓ to answer the questions.

When is the best time to see cactus flowers?
What kinds of products contain cactus flowers?
What did the students do after the lecture?
What is the talk mainly about?
What fact about cactuses do both speakers find surprising?
What did the woman think of the lecture overall?

📝 Notepad: Click here to take notes



1. Listen to the instructions.
2. You now have **30 seconds** to read the questions.
3. Listen to the two speakers. You will hear each speaker once. Answer the questions as the audio plays.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When the recording has finished, you will move to the next task.

💡 Tips

- ▶ Remember that you need to answer the questions while you listen to the audio.
- ▶ Use the reading time to think about what you are going to hear and the information that you must listen for.



ISE Digital | Reading module

Total time: Approximately 20 minutes.

Reading module | Task overview

There are **three** task types in the Reading module. You will read one or several texts, and answer questions about them.

Due to the adaptive nature of the exam, you will see tasks that are at your English level. You may see some task types and not others. You may see more than one example of certain task types.

Assessment: Your responses are computer scored.

Task type	Task description	You should show that you can...
Reading a visual text	Read a short text with visuals, such as a poster, menu or leaflet.	- understand the overall text - understand parts of the text - locate and identify information in texts - understand language features - infer meanings, ideas and viewpoints
Reading a single text	Read a single text on a topic.	- deduce information - evaluate the meaning and relevance of texts - evaluate how different texts are related
Reading a paired text	Read two texts on the same theme.	- synthesise content across more than one text - understand how ideas in more than one text are related.

Reading a visual text

Click here to open the text.

Reading a visual text

Instructions

- Read the visual text and answer the questions.

1. The world's tallest tree is 115m tall.

2. You can tell a tree's age by counting its rings.

3. A mature tree produces as much oxygen as a family of four breathes in a year.

4. Trees can increase property value by up to 27%.

5. People spend more on shopping districts with trees.

What can we learn from tree rings?

how tall trees can grow

how much oxygen trees produce

how hot on average a city is

how the weather changes

What is the purpose of section 3?

to tell us what people think about trees

Next

1. Read the instructions.
2. Read the visual text.
3. Read each multiple-choice question.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When you are finished with a section, click **Next**. Remember that you cannot go back.

Reading a single text

Click here to open the text.

Reading a single text

Instructions

- Read the text and answer the questions.

Reading Text

Emily's Blog

Tuesday, 1 September
Wow, it's a month since we moved to Bristol. How time flies! Mum and dad are finding their new jobs thing but like the shorter commute. Thomas really preferred our old school and is miserable, but Flora is loving every minute of her new primary school. I'm enjoying school more than Tom, but I miss my old classroom.

Monday, 7 September
The timetable at my new school is really different. I have to stay in school till 4pm! Grrr! The lessons here are 90 minutes, so at least this means we don't have to change classrooms nearly as often. The teachers are all really friendly, and I can't believe I'm even enjoying the Biology lessons. I remember I didn't like it much at Knaford, even in a class with Caroline and Yas. I'm also studying some new subjects - more about them next time!

Monday, 14 September
Some of the new subjects are making me stressed! I like Geography and Chemistry, and History is pretty cool, but the way you have to remember all of the dates and places is a bit of a challenge. I feel like I will never get them right. But Economics is the worst. My mum says studying it will be worth it, but I get really nervous when the teacher starts to talk about numbers.

Saturday, 26 September
The best bit of school is I get a whole afternoon on Fridays to do sport. I've joined the volleyball club and it's brilliant! We have to train twice a week after school, but the coach is really nice. There are a couple of very funny girls on the team. Megan and Amy. Actually, we're going into town together next weekend. I think it's going to be a lot of fun!

Thursday, 1 October
The school has the most amazing orchestras, who go on some really cool trips. They've

What is the main purpose of Emily's blog?

to make new friends

to keep a record of her trips

to discuss her favourite lessons

to describe her new life

Who has found the move to Bristol most difficult?

Flora

Next

1. Read the instructions.
2. Read the whole text.
3. Read each multiple-choice question.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When you are finished with a section, click **Next**. Remember that you cannot go back.

Reading a paired text

Click here to open the text.

Reading a paired text

Instructions

- Read the texts and answer the questions.

Reading Text A

Business Negotiation

Negotiation can be defined as a dialogue involving two or more parties for the purpose of reaching an agreement satisfactory to all.

In the business world, people negotiate all the time, within and between companies. Examples include: a buyer and a seller negotiating a satisfactory price for a product; two businesses negotiating the terms under which they will work together; an individual negotiating the terms of his contract with an employer.

There is no one-size-fits-all method of successful negotiation, but the following elements are important in all negotiations.

Knowledge

It is important to know the people with whom you are negotiating. You should understand the needs and aims both of individuals and the companies they work for. You should be aware of the company's financial situation, what terms they will or won't (or simply cannot) accept, and the sort of terms they are likely to be offered by your competitors.

You should also be aware of the company's culture and hierarchy; how their decisions are reached and how their previous negotiations have fared. As much knowledge as possible should be gathered before negotiations commence, but more can be gained during the negotiation.

Strategy

It is important to know the terms and prices that you are willing to accept and to be

Questions

- Click on an answer option to choose your answer.
- Click on a different answer option to change your answer.
- Right click on an answer option to cross it out.

Click here to open the text.

Who would Text A be most useful for?

a product designer

a skilled negotiator

a business student

a financial analyst

According to Text A, how does knowledge help negotiators?

to develop a product worth selling on the market

Next

1. Read the instructions.
2. Read both texts.
3. Read each multiple-choice question.
4. Click on an answer to select it.
5. Click on a different answer to change your response.
6. When you are finished with a section, click **Next**. Remember that you cannot go back.



ISE Digital | Writing module

Total time: Approximately 40 minutes.

Writing module | Task overview

There are **two** tasks in the Writing module.

Due to the adaptive nature of the exam, you will see tasks that are at your English level. You may see some task types and not others. You will answer no more than two tasks.

You will be given a prompt or topic to write about and a recommended text length.

You will see the word count as you type.

Assessment: Your responses are evaluated by a trained assessor.

Task type	Task description	You should show that you can...
Written online communication	Write a short contribution for an online discussion board, direct communication, eg an email, or a group chat	- choose how formal or informal you should be - use words and grammar accurately and appropriately - organise your texts logically and clearly - express your own ideas, opinions, suggestions and recommendations
Writing from sources	Read two or three source texts about a topic. Then write your own text about the topic. Use information from the texts as well as your own ideas.	- develop an idea and/or an argument - understand and summarise information from source texts - transform the information into new knowledge.

Written online communication

Written online communication

You are working on a group project for school. Write a message to your group to:

- **respond to Lilly**
- **ask the group to help you with something**

⌚ You should spend about **5 minutes** on this task.
 ⚠ You should write about **70 words** (maximum 90 words).

Group project: Organise a book club

Kai

Lilly

Me

Lilly:
I'm worried about time. We only have two weeks and there's so much to do!

1. Read the instructions.
2. Check how many words you are expected to write.
3. Read the prompt.
4. Type your response in the box. Click **Next** when you are finished. Remember that you cannot go back.

Tips

- ▶ Check the recommended time for the task.
- ▶ Check the word count, this helps you know how much to write.

Writing from sources

Click here to read texts

Instructions

- First read the task on the right
- Next read texts A, B and C below
- Then write your essay

⌚ You should spend about **35 minutes** on this task.
 ⚠ You should write about **250 words** (maximum 300 words).

Preparing for a career

Text A

Tip to hire the best candidate
 Business Today, Stephen Howe
 In today's competitive market, hiring managers must make sure their recruitment strategy brings in the best employees. Most managers look for candidates with many years of experience. After all, it is said that it takes about 10,000 hours of training for someone to become a specialist in their field. But here are some suggestions for what else managers should consider when hiring new staff.
 Avoid candidates who have changed career many times during their working life. They might not be reliable.
 Check their personality, as they must fit with the rest of your staff.
 Consider candidates who are fast learners or work hard, even if they don't have the right skills or experience yet.

Text B

Career Talk
 Zach Smith
 Ever since I was a girl, I wanted to be a teacher. Both my parents were teachers and I loved helping my brother with his homework. I worked hard at school and then did a teaching course at university. But in my first year of teaching, I realised I didn't have the right personality. My early decision to be a teacher made me unhappy, so I investigated other jobs.
 Luckily, I found a new direction for my life - I'm now a scientist. Changing careers wasn't easy. It took me 10 years and different courses to find the perfect path, but that long

Writing from sources

Write a formal essay for your course tutor, developing an argument on the following topic:

Young people must start preparing for their future career as early as possible. To what extent do you agree or disagree?

- ▶ You **MUST** use ideas from the texts **AND** your own ideas.
- ▶ You **MUST NOT** copy from the texts.

Click here to read texts

Word Count: 0

1. The instructions contain advice for how much time to spend on the task and how many words to write.
2. Click to open the source texts.
3. Check the recommended time for the task.
4. Read the texts.
5. Write your text in the box. Click **Next** when you are finished. Remember that you cannot go back.
6. You can see your current word count in the corner of your screen.

Tips

- ▶ Check the word count, this helps you know how much to write.
- ▶ Remember to use relevant ideas from the text as well as your own ideas.
- ▶ You must not copy from the texts.



Get ready to take the exam

Booking and confirming your exam

Your centre or school will book your exam for you. You will receive an email from Trinity College London, which asks you to create a Trinity account and confirm your booking.

In your account, you can manage your booking, access resources and view your results as soon as they are available.

Requesting special considerations

Trinity aims to make our exams accessible to all learners. We welcome entries from candidates with particular needs and disabilities. We understand that requirements vary and treat all special needs requests on an individual basis. You can be assured that we do not compromise on the standard of marking or allow the quality of exams to be affected in any way.

Please visit trinitycollege.com/language-special-needs for more information.

If you require any special accommodation, your school or centre will let us know this when booking your exam. You can also specify any special requirements yourself at the time of exam confirmation. Please note that you may be asked to provide supporting evidence for your request.

Bring your own laptop

You may be asked to or required to bring your own laptop and/or headset to the centre to take into the exam. If so, you must ensure that your equipment meets the requirements listed below.

To take ISE Digital you need the following equipment:

- ▶ A laptop computer (minimum 13-inch screen size).
- ▶ Power cable.
- ▶ Wired headset. The headsets should be wired and include a directional microphone (as shown in the illustration) and volume control.
- ▶ Wired mouse or touchpad. Note that you cannot use Bluetooth equipment.



Minimum system requirements

Exams will take place on a desktop computer or laptop. It is your responsibility to make sure the exam software works on your equipment. The updated list of all system requirements as well as the link to download the secure browser can be found at pages.talview.com/tsb.

Requirement	Windows	Mac
Screen resolution	1920 x 1080	1920 x 1200 (minimum)



Setting up your laptop

You will need to download and install 'secure browser' to complete the exam. Administration rights will be required to do this.

- ▶ To download and install 'secure browser', please go to: pages.talview.com/tsb.
- ▶ After the file has finished downloading, click on it. A message might appear saying the publisher isn't verified. This is a safety measure to make sure no harmful software gets installed without your permission. Simply click 'Run' to proceed.
- ▶ Now select your language and then click 'Next' in the 'secure browser Installation Wizard'.
- ▶ Select the installation directory and click on 'Next'. The installation process will begin. A progress bar will appear on your screen. You don't have to do anything during this time. If you choose 'Cancel', the installation will stop.
- ▶ A final screen will confirm that the installation has finished. Click 'Finish' to exit.

Checking your equipment

If you are bringing your own laptop to your ISE Digital exam, you should check that the equipment is set up correctly. Make sure you complete a system check before the start of your exam.



On exam day

You will find all the information you need in your Trinity account, including date, arrival time and location. Make sure that you check this information in advance, and that you know what you can and cannot bring with you. You can view the full list of [exam rules](#) at the end of this candidate guide.

What you should bring

- ▶ Your equipment.
- ▶ Your topic notes.
- ▶ A valid ID document (if applicable).

Accepted forms of ID

You will need to prove your identity when you arrive at the exam centre. If you are under 18 and do not have a valid photo ID, the exam centre will confirm your identity.

List of valid forms of ID:

- ▶ Current valid passport.
- ▶ Current valid National ID Card/residence permit or equivalent if it contains a photo.
- ▶ Current valid full photo card Driving Licence.
- ▶ Current valid Residence Permit (with photo).
- ▶ Current valid Biometric Residence Permit (with photo).
- ▶ Current valid Application Registration Card or Standard Acknowledgement Letter.
- ▶ Travel Document issued by the United Nations or Red Cross.
- ▶ Valid Vignette attached to an Immigration Status Document or a GV3 document.

What you cannot bring into the exam

- ▶ Any paper, apart from your topic notes and the paper provided to you by the centre.
- ▶ Mobile phone, tablet or smartwatch.
- ▶ Audio or video recording equipment.
- ▶ Dictionary.

Note: You are not allowed to eat or smoke during your exam.



Arriving at the exam centre

1. Arrive at the centre or school

Your school or centre will provide you with an arrival time. Please ensure that you arrive on time.

2. Store any unauthorised items securely

Your school or centre will provide a secure area for you to place your belongings. You must not bring any items into the exam room except your topic notes, ID document (if applicable) and a bottle of water.

3. Take a seat

Your school or centre will direct you to your allocated seat. You must remain in this seat throughout the exam.

Starting your exam

4. Launch the exam software

Your school or centre will provide you with a personal test URL. When instructed to do so, type this into a browser to launch the 'secure browser' software. Make sure to download the 'secure browser' before the exam. See our guidance on [setting up your equipment](#) for further information.

5. Test URL

Your school or centre may already have launched your test URL. If not, they will provide you with a personal test URL. When told to, enter this into a browser to launch the 'secure browser' software. If you are using your own laptop, make sure you download the 'secure browser' before your exam.

6. Enter your keycode

Your school or centre will provide you with a unique keycode. Enter this into the box provided when instructed to do so.

7. Review the on-screen information

Your name will be displayed when you launch the test. Check that the details are correct on the exam screen. Review the terms and conditions. You will have to scroll down to accept them.

8. Start the exam

Select 'Start' when instructed to do so by the school or centre staff.

Note: Do not attempt to access the exam until you are told to do so.

During your exam

Your exam starts with a short levelling test. The modules will then appear in the following order: Speaking, Listening, Reading, Writing.

Stay focused on your screen during the exam. You must not look at another candidate's screen.

If you are not sure what you should do, raise your hand. You may not ask for, and will not be given, any explanation of the questions.

You must not talk to other candidates or do anything that distracts them during the exam.

Finishing the exam

At the end of each module, you will be prompted to submit your answers. Do not leave the exam room without the permission of the invigilator/supervisor.



Results and scoring

How the exam is marked

The Reading and Listening tasks are multiple-choice questions that are marked by computer. The Speaking and Writing tasks are marked by specially-trained professional language assessors. They will assess your performance and assign a score for each module. They use rating scales that have been developed specifically for the exam.

Viewing your results

Your results should usually be available within **3-5 working days** after your exam. You can check the status of the exam on your Trinity account. When the results are available you will be given a detailed diagnostic profile report. This shows your performance in each skill (Speaking, Listening, Reading and Writing) so that you can see where you have performed well and which areas you might want to practise further. You will see your scores and CEFR level for each module, as well as your combined score and level.

Resitting a module

If you would like to improve your score, you can resit one individual module. This must be done within **90 days**. Your overall results will be updated with the new score from your resit module.

Your certificate

You will receive a digital certificate as evidence of your achievements. Your digital certificate is secure and easy to share electronically, as a link or PDF.

If you wish to have a hard copy, you will also have the option to purchase a paper certificate.

All the information you need about the digital certificate, the certificate platform and how to purchase a paper certificate can be found on Trinity's website, trinitycollege.com/help/customer-services/certificates/digital-certificates/candidates.

Results validity

Trinity's English language qualifications are recognised around the world as evidence of English language proficiency.

All Trinity certificates are valid for life as evidence of the candidate's achievement and performance in a Trinity exam. However, institutions and authorities may require candidates to have gained the qualification within a specific timeframe.

Please refer to the institution or authority for further information.



Exam rules

Do...

- ▶ Arrive at least 1 hour before the start of the exam.
- ▶ Remember your identification documents as confirmed during your booking.
- ▶ Remember your topic notes.
- ▶ Use a clear, unlabelled, sealable bottle for water.
- ▶ Check your pockets and leave all personal belongings, including bags, in the designated secure area.
- ▶ Plug in your laptop and attach your equipment (if applicable).
- ▶ Listen carefully to the supervisor who will give you instructions.
- ▶ Raise your hand to attract the supervisor's attention if required during the exam.
- ▶ Check that your details are correct on the exam screen.
- ▶ Ask the invigilator/supervisor for permission to leave the exam room early. Leave the exam room quietly.

Don't...

- ▶ Bring any paper or notes (apart from your topic notes).
- ▶ Access the exam until you are told to do so.
- ▶ Ask for any explanation of the questions; it will not be given.
- ▶ Record your exam.
- ▶ Eat or smoke.
- ▶ Use a dictionary.
- ▶ Borrow anything from another candidate.
- ▶ Disturb other candidates.
- ▶ Look at another candidate's monitor.

Disqualification warning!

If you cheat, use unfair practice, or break the exam rules in any way, your conduct will be reported to Trinity College London and you will be disqualified from the exam.



Download and print
your exam rules
poster at home.